Mr. Allard

World History

Grade 10

19th Century Europe

9/20/11

ESSENTIAL QUESTION: How did the French Revolution shape European history during the 19th century?

STANDARDS: II (Time, Continuity & Change)

* IX ( Global Connections)
* CT Tech Standard 3: Information processing
* CT Tech Standard 4: Application

LEARNER BACKGROUND: Students have covered the events of the French Revolution, and are now examining Europe as a whole at the turn of the 19th Century.

STUDENT OBJECTIVES: Students will develop an understanding of how the French Revolution influenced European Politics

Students will use Internet technologies such as Moodle, Wikispaces, and blogs to transmit assignments, and conduct discussion.

MATERIALS & RESOURCES: Wikispaces, class Moodle, internet access, lab time.

INITIATION: Class will begin with recap of French Revolution, discussion of

reactions to Louis XVI’s execution will segway into assignment 1.

LEARNING ACTIVITIES: Students will be assigned roles of different world leaders, and will be required to research these individuals. They will be required to create a diplomatic response to the execution of Louis XVI and the dissolution of the Monarchy. These response answers will be conducted in blog format.

A secondary assignment will be for students to identify and research significant events of the time period, and create a timeline complete with visuals and captions. Each student will be required to contribute to a slideshow on the wikispaces page.

CLOSURE: Class will end with discussion of preliminary findings and thoughts on why European Monarchs reacted the way they did.

ASSESSMENT: The Diplomatic Blog Response will be graded on a 10 point scale.